## Norm Matloff

 University of California at Davis
# Long Live (Big Data-Fied) Statistics! 

Norm Matloff<br>University of California at Davis

Joint Statistical Meetings
Montreal, August 4, 2013
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Statistics!

## Prolog

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## Prolog

## Where are we with Big Data?

## Prolog

## Prolog

## Where are we with Big Data?

- Role of statistics?
- Role of parallel computation?
- Interactions between the two?

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## Where are we?

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## Where are we?

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## Attitudes and worries:

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## Where are we?

Attitudes and worries:

- "With Big Data, you don't need inference methods."


## Where are we?

Attitudes and worries:

- "With Big Data, you don't need inference methods."
- "With Machine Learning, you don't need statistics."


## Where are we?

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- An old stat technique-nonparametric curve estimation-now more useful than ever, for Big Data Graphics.
- The Curse of Dimensionality hasn't gone away. Impossible to understand without stat.

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## Setting

Consider the classical (though not universal) data format:

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- $n$ observations/cases/instances/...


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Does "Big" Data mean big n or big p or both?
This talk will contain one "big n" section and two "big p" section.


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## Big n

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## Part I: Big-n Problem

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## Big-n can be handled

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- "Chunks averaging method" (CAM) (Fan et al, 2007; Matloff, 2010; etc.) can turn most statistical computations into embarrassingly parallel. ("Software alchemy.")


## Chunk Averaging Method

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- Essentially and i.i.d.-based method, e.g. quantile regression, hazard function estimation, tree methods, etc.
- Superlinear speedup. E.g. quantile regression, 5.31X for 4 threads. Can be faster even for just one core.

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## Part II

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## Graphing Lots of Variables

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- Can deal (a little bit) better with big-p if we can display lots of variables on the same graph.
- Can't display all at once, but try to get at least several.
- Problems:
- Displaying $>2$ variables on a 2-dimensional device.
- "Black screen problem"-with big $n$, at least parts of the screen become solid black.

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## Graphing Lots of Variables

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## Graphing Lots of Variables

Some existing methods:

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- Parallel coordinates: Draw one vertical axis for each variable. Draw a set of connecting lines for each data point.
Hard to understand noncontiguous axes, black screen problem.


## Statistics to the rescue!



An obvious solution to the black-screen problem:

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An obvious solution to the black-screen problem: nonparametric curve estimation.

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- That makes 3 dimensions, but code third dimension (density height) via color.
- E.g. scatterSmooth() in R.

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## Displaying 3 Vars. in 2 Dims.

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- Displaying 3 vars. in 2 dims.

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## Boundary Plot Example

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## Boundary Plot Example

- Bank account data, UCI repository.
- $\mathrm{X}=$ age of customer, $\mathrm{Y}=$ current bank account, $\mathrm{Z}=$ say Yes to open new type of account


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- $\mathrm{b}=\mathrm{EZ}=\mathrm{P}(\mathrm{Z}=1)$

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## Bank Example

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## Bank Example

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## Bank Example



- Above line means, above-avg. prob. sign up for new account.

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- Near retire $\Rightarrow$ "hardest sell" !


## Bank Example

- Above line means, above-avg. prob. sign up for new account.
- Near retire $\Rightarrow$ "hardest sell"!
- Those around 60 need a large balance before willing to try new account.


## More Than 3 Vars. in 2 Dims.

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## More Than 3 Vars. in 2 Dims.

- Plotting boundaries has been done before.
- But the idea here is to display several boundaries at once, so as to display more variables in one 2-dim. graph.

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## Example: Adult Data

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## Example: Adult Data

- UCI Adult data


## Example: Adult Data

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 University of California at Davis- UCI Adult data
- $\mathrm{X}=$ age, $\mathrm{Y}=$ education, $\mathrm{Z}=$ high income


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## Example: Adult Data

- UCI Adult data
- $\mathrm{X}=$ age, $\mathrm{Y}=$ education, $\mathrm{Z}=$ high income
- But now add a 4th variable: $\mathrm{W}=$ gender
- Plot 2 boundary curves, one male and one female.
- Thus display $\underline{4}$ variables in 2 dims.


## Adult Example

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## Adult Example



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## Adult Example

- Above line means, higher-thanavg. prob. of high income.


## Adult Example

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- Above line means, higher-thanavg. prob. of high income.
- Before age 35, not much difference.


## Adult Example

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- Before age 35, not much difference.
- After age 35, women need much more education than men to likely have high income.

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## Example: Flight Lateness

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- Could add $\mathrm{V}=$ daytime vs. evening, for 6 curves, thus displaying 5 variables in 2 dims.


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- 3 curves, one for each airport
- Could add $\mathrm{V}=$ daytime vs. evening, for 6 curves, thus displaying 5 variables in 2 dims.
- Could plot straight regressions too, but boundaries always enable us to plot "one more variable."

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## Airline Example

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## Airline Example

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- SFO seems to be doing better.


## Airline Example

- Above line means, higher-thanavg. mean delay.
- SFO seems to be doing better. Need a very long flight to have above-avg. delay, relative to the others.


## Computation

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## Computation

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- R's (contour() not used (don't want "islands").
- Estimate regression (via fast kNN, FNN library).
- Find "boundary band," all points near the estimate boundary.
- Smooth the band.

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## Parallel Computation

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## Parallel Computation

Computation can be voluminous.

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## Parallel Computation

Computation can be voluminous.

- Parallel processing.
- Take advantage of superlinearity from CAM.
- Break into chunks, but only find near nghbrs. within chunks, not across chunks.
- The "A" part of CAM comes in the smoothing of the band.


## Part III

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# Part III: Big p and the Curse of Dimensionality 

Exorcizing the Curse of Dimensionality

## Part III

## Part III: Big $p$ and the Curse of Dimensionality

Exorcizing the Curse of Dimensionality Some small steps in that direction.

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## Big p

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## Big p

## Norm Matloff

 University of California at Davis- Theoretical considerations imply that should have $p<\sqrt{n}$ in regression case (Portnoy, 1968).


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- This causes "multiple inference" problems (e.g. familywise error rates).


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- Theoretical considerations imply that should have $p<\sqrt{n}$ in regression case (Portnoy, 1968).
- Yet today $p \gg n$ is commonplace.
- This causes "multiple inference" problems (e.g. familywise error rates).
- So, e.g., CI radii 1.96 std.err. $(\widehat{\theta})$ might NOT be "essentially 0." I.e., Big n not big after all.
- And the ever-present Curse of Dimensionality.

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## Principle Components Analysis

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- What sizes of $p$ relative to $n$ might be problematic for PCA?


## Principle Components Analysis

- What sizes of p relative to n might be problematic for PCA?
- Sample covariance matrix V has $\mathrm{p}(\mathrm{p}-1) / 2$ distinct entries.


## Principle Components Analysis

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## Principle Components Analysis

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- What sizes of $p$ relative to $n$ might be problematic for PCA?
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- Data matrix has np entries.
- So V is completely determined (except roundoff error) if np $=\mathrm{p}(\mathrm{p}-1) / 2$.
- So, have problem if $p>2 n$, roughly.

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## PCA Experiment

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## Simulation experiment:

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- $Y_{1}, Y_{2}$ indep. $\mathrm{N}(0,1) ; X_{1}=Y_{1}+Y_{2}, X_{2}=Y_{1}-Y_{2}$, $X_{3}, \ldots, X_{p}$ iid $\mathrm{N}(0,1)$, indep. of $X_{1}, X_{2}$.

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- First PC should be $(1,0,0, \ldots)$ or $(0,1,0, \ldots)$.
$>\operatorname{sim}$
function( $\mathrm{n}, \mathrm{p}$ ) \{

$$
\begin{aligned}
& \mathrm{y} 1<-\operatorname{rnorm}(\mathrm{n}) ; \text { y } 2<-\operatorname{rnorm}(\mathrm{n}) ; \\
& \mathrm{x} 1<-\mathrm{y} 1+\mathrm{y} 2 ; \mathrm{x} 2<-\mathrm{y} 1-\mathrm{y} 2 ; \mathrm{p} 2<-\mathrm{p}-2
\end{aligned}
$$

x <-
cbind $(x 1, x 2, \operatorname{matrix}(\operatorname{rnorm}(n * p 2), \mathbf{n c o l}=p 2))$
$\mathrm{cvr}<-\boldsymbol{\operatorname { c o v }}(\mathrm{x})$
which max (
abs(eigen (cvr, symmetric=T)\$vectors[,1]))

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## Simulation, cont'd.

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## Simulation, cont'd.

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Return value from $\boldsymbol{\operatorname { s i m }}()$ should be 1 or 2 . Let's see:
$>\operatorname{sim}(500,400)$
[1] 1
$>\operatorname{sim}(500,800)$
[1] 1
$>\operatorname{sim}(500,800)$
[1] 2
$>\operatorname{sim}(500,1200)$
[1] 439
$>\operatorname{sim}(500,1200)$
[1] 2
$>\operatorname{sim}(500,1200)$
[1] 1
$>\operatorname{sim}(500,1200)$
[1] 905

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## Simulation, cont'd.

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## Simulation, cont'd.

- When $\mathrm{n}<\mathrm{p} / 2$-very common in practice!-sometimes right but sometimes get phantom PCs.
- On the other hand, results of Johnstone (2000) suggest that as long as $\mathrm{n}>\mathrm{p} / 2$ we might be OK.
- Moreover, in practice the variables are correlated, often very highly so, in regular patterns. I suspect this makes it "more OK."


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- Suppose the p distance components are iid.
- $\sqrt{\operatorname{Var}(\text { distance })} / E($ distance $) \rightarrow 0$ as $p->\infty$
- So, distances are approximately constant.

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- Stay tuned...

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## Misc.

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## Online materiasl:

The visualization code is available for your use and comments/suggestions:
http://heather.cs.ucdavis.edu/BigDataVis.html These slides are there too.

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